

Bastrop ISD 2021 – 2022 Annual Report

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Bastrop ISD 2021 – 2022 Annual Report

Section 1

2021 – 2022 Texas Academic Performance (TAPR)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

District Number: 011901

2022 Accountability Rating: C

2022 Special Education Determination Status:

Needs Intervention

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	66%	60%	61%	81%	-	*	*	73%	30%	77%	66%	64%	59%	53%
	2021	67%	70%	53%	42%	45%	74%	-	100%	*	55%	24%	76%	53%	50%	47%	37%
At Meets Grade Level or Above	2022	51%	56%	40%	40%	34%	61%	-	*	*	55%	20%	42%	42%	35%	33%	24%
	2021	39%	44%	24%	21%	16%	47%	-	60%	*	35%	8%	35%	25%	21%	19%	11%
At Masters Grade Level	2022	30%	35%	22%	30%	17%	36%	-	*	*	45%	8%	12%	23%	16%	17%	11%
	2021	19%	24%	10%	11%	5%	23%	-	20%	*	25%	3%	24%	10%	11%	6%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	62%	45%	58%	79%	-	*	*	55%	30%	73%	64%	56%	56%	52%
	2021	62%	63%	45%	26%	39%	63%	-	80%	*	60%	20%	59%	46%	43%	40%	37%
At Meets Grade Level or Above	2022	43%	45%	32%	25%	28%	50%	-	*	*	36%	14%	35%	34%	27%	26%	24%
	2021	31%	32%	20%	11%	15%	34%	-	60%	*	40%	9%	41%	21%	18%	16%	12%
At Masters Grade Level	2022	21%	23%	12%	0%	9%	24%	-	*	*	18%	2%	15%	13%	9%	8%	6%
	2021	14%	16%	10%	5%	6%	20%	-	40%	*	30%	4%	29%	11%	9%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	64%	47%	62%	75%	-	*	*	62%	20%	81%	64%	66%	60%	60%
	2021	63%	64%	47%	57%	41%	67%	*	*	-	67%	15%	41%	51%	38%	43%	35%
At Meets Grade Level or Above	2022	54%	57%	38%	16%	33%	57%	-	*	*	46%	11%	45%	37%	40%	31%	28%
	2021	36%	39%	20%	10%	15%	39%	*	*	-	39%	8%	14%	24%	9%	16%	10%
At Masters Grade Level	2022	28%	32%	16%	16%	12%	28%	-	*	*	27%	3%	19%	14%	20%	11%	8%
	2021	17%	20%	8%	0%	3%	23%	*	*	-	17%	2%	7%	9%	5%	6%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	50%	21%	46%	63%	-	*	*	54%	16%	77%	51%	47%	44%	45%
	2021	59%	60%	43%	33%	38%	61%	*	*	-	53%	13%	38%	48%	31%	39%	36%
At Meets Grade Level or Above	2022	43%	44%	25%	16%	21%	38%	-	*	*	19%	5%	45%	23%	28%	19%	20%
	2021	36%	37%	23%	10%	18%	38%	*	*	-	29%	9%	24%	26%	13%	18%	18%
At Masters Grade Level	2022	23%	25%	11%	5%	8%	22%	-	*	*	15%	2%	23%	11%	13%	8%	7%
	2021	21%	22%	10%	0%	7%	20%	*	*	-	12%	2%	7%	12%	5%	8%	7%
Grade 5 Reading																	

		State		District	African American	•		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	64%	70%	59%		*	*	-	71%	20%	64%	66%	58%	59%	53%
	2021	73%	75%	55%	48%	49%	74%	-	*	-	61%	24%	55%	53%	60%	53%	44%
At Meets Grade Level or Above	2022	58%	61%	37%	26%	31%	61%	*	*	-	48%	6%	38%	39%	31%	32%	25%
	2021	46%	51%	30%	20%	24%	50%	-	*	-	39%	14%	45%	30%	30%	27%	21%
At Masters Grade Level	2022	36%	41%	20%	4%	16%	41%	*	*	-	24%	0%	13%	22%	17%	17%	13%
	2021	30%	35%	16%	8%	12%	32%	-	*	_	22%	3%	23%	16%	16%	14%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	57%	61%	51%	77%	*	*	-	81%	19%	60%	62%	44%	53%	51%
	2021	70%	70%	52%	28%	47%	74%	-	*	-	44%	21%	65%	53%	49%	50%	44%
At Meets Grade Level or Above	2022	48%	47%	26%	22%	22%	42%	*	*	_	33%	7%	20%	29%	20%	22%	22%
	2021	44%	45%	26%	8%	21%	45%	-	*	-	17%	12%	35%	28%	19%	23%	18%
At Masters Grade Level	2022	25%	25%	10%	0%	7%	20%	*	*	-	14%	2%	7%	12%	5%	7%	7%
	2021	25%	26%	11%	4%	9%	21%	-	*	-	0%	1%	17%	12%	8%	9%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	53%	39%	47%	75%	*	*	-	67%	19%	47%	58%	40%	47%	44%
	2021	62%	64%	50%	36%	44%	72%	-	*	-	61%	23%	50%	50%	50%	47%	38%
At Meets Grade Level or Above	2022	38%	40%	26%	4%	20%	54%	*	*	_	29%	8%	22%	28%	20%	21%	17%
	2021	31%	35%	22%	20%	17%	40%	-	*	-	22%	16%	18%	23%	20%	19%	12%
At Masters Grade Level	2022	18%	19%	9%	0%	6%	23%	*	*	-	10%	2%	2%	9%	9%	6%	6%
	2021	13%	15%	8%	0%	5%	19%	-	*	-	0%	2%	14%	8%	7%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	54%	43%	47%	78%	-	*	-	65%	19%	65%	54%	53%	49%	44%
	2021	62%	64%	45%	38%	38%	69%	-	*	-	42%	8%	32%	46%	41%	37%	35%
At Meets Grade Level or Above	2022	43%	47%	27%	24%	21%	48%	-	*	-	40%	11%	39%	28%	25%	21%	18%
	2021	32%	36%	18%	14%	12%	41%	-	*	_	16%	3%	5%	19%	14%	10%	7%
At Masters Grade Level	2022	23%	27%		10%	8%		-	*	-	20%	2%	19%		14%	7%	6%
	2021	15%	18%		10%			_	*	_	11%	1%	0%		8%	4%	1%
Grade 6 Mathematics			70	. 70	. 5 70	. , , ,						. 70	270	. 70	270	. 70	
At Approaches Grade Level or Above	2022	73%	73%	61%	43%	56%	77%	-	*	-	65%	17%	65%	63%	57%	55%	54%
	2021	68%	67%	56%	43%	52%	73%	_	*		37%	15%	74%	56%	55%	48%	50%

	School		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State	13	District	American	Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2022	39%	40%	25%	19%	19%	43%	-	*	-	40%	9%	19%	27%	21%	18%	16%
	2021	36%	36%	25%	10%		47%	-	*	-	32%	5%	37%	27%	21%	17%	17%
At Masters Grade Level	2022	16%	16%	9%	5%		21%	-	*	-	10%	1%	16%	9%	8%	5%	4%
	2021	15%	14%	9%	0%	6%	23%	-	*	-	11%	3%	5%	10%	8%	4%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	64%	53%	59%	83%	-	100%	-	67%	20%	65%	66%	61%	63%	51%
	2021	69%	69%	54%	37%	49%	73%	*	*	*	65%	11%	60%	57%	46%	49%	41%
At Meets Grade Level or Above	2022	56%	60%	39%	26%	32%	65%	-	80%	-	38%	6%	38%	40%	35%	37%	24%
	2021	45%	47%	33%	15%	27%	55%	*	*	*	53%	7%	20%	34%	28%	28%	18%
At Masters Grade Level	2022	37%	42%	22%	5%	17%	43%	-	80%	-	29%	2%	19%	24%	19%	21%	11%
	2021	25%	28%	18%	0%	14%	36%	*	*	*	24%	1%	10%	20%	15%	15%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	30%	20%	27%	49%	-	*	-	32%	14%	41%	31%	29%	29%	24%
	2021	55%	51%	21%	5%	22%	22%	*	*	*	50%	10%	15%	21%	22%	20%	17%
At Meets Grade Level or Above	2022	31%	28%	8%	7%	6%	22%	-	*	_	5%	7%	6%	8%	9%	8%	6%
	2021	27%	24%	5%	0%	5%	4%	*	*	*	0%	7%	0%	5%	5%	5%	3%
At Masters Grade Level	2022	13%	11%	1%	0%	1%	3%	-	*	-	0%	2%	0%	1%	1%	1%	1%
	2021	12%	10%	1%	0%	1%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	69%	50%	66%	81%	-	*	*	88%	25%	84%	70%	67%	65%	56%
	2021	73%	72%	58%	50%	55%	68%	*	*	*	48%	16%	52%	59%	54%	53%	48%
At Meets Grade Level or Above	2022	58%	60%	44%	27%	41%	59%	-	*	*	48%	13%	20%	45%	43%	39%	29%
	2021	46%	47%	31%	40%	27%	44%	*	*	*	26%	5%	24%	33%	23%	25%	20%
At Masters Grade Level	2022	37%	41%	23%	10%	20%	37%	-	*	*	36%	4%	4%	25%	19%	18%	10%
	2021	21%	23%	11%	13%	10%	17%	*	*	*	13%	2%	5%	12%	10%	11%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	63%	37%	59%	76%	-	100%	*	87%	17%	60%	63%	62%	63%	54%
	2021	62%	63%	49%	38%	43%	72%	*	*	-	54%	14%	46%	49%	49%	45%	38%
At Meets Grade Level or Above	2022	40%	45%	32%	4%	30%	47%	-	83%	*	27%	12%	16%	32%	33%	34%	26%
	2021	36%	39%	24%	17%	18%	49%	*	*	_	29%	4%	25%	24%	24%	20%	14%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	7%	0%	5%	17%	-	50%	*	13%	5%	0%	7%	7%	8%	3%
	2021	11%	13%	5%	0%	3%	15%	*	*	-	11%	0%	4%	5%	5%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	59%	40%	54%	77%	_	*	*	76%	16%	52%	61%	53%	52%	45%
	2021	68%	69%	53%	47%	48%	74%	*	*	*	48%	12%	55%	56%	45%	47%	42%
At Meets Grade Level or Above	2022	45%	49%	26%	13%	23%	37%	-	*	*	36%	10%	20%	26%	26%	20%	17%
	2021	43%	47%	28%	17%	23%	48%	*	*	*	38%	7%	30%	30%	22%	23%	17%
At Masters Grade Level	2022	24%	28%	11%	0%	8%	20%	_	*	*	28%	8%	8%	10%	13%	6%	5%
	2021	24%	28%	13%	10%	9%	29%	*	*	*	19%	1%	10%	15%	9%	10%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	39%	33%	33%	57%	-	*	*	68%	16%	40%	40%	38%	33%	23%
	2021	57%	60%	38%	52%	31%	63%	*	*	*	48%	10%	33%	40%	32%	31%	23%
At Meets Grade Level or Above	2022	31%	36%	14%	7%	10%	25%	-	*	*	36%	11%	8%	14%	14%	9%	4%
	2021	28%	32%	12%	13%	8%	28%	*	*	*	14%	4%	14%	14%	7%	9%	4%
At Masters Grade Level	2022	18%	23%	6%	3%	5%	10%	-	*	*	20%	5%	4%	7%	4%	3%	1%
	2021	14%	17%	5%	3%	2%	14%	*	*	*	14%	0%	10%	5%	3%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	47%	47%	44%	64%	*	*	*	56%	11%	42%	49%	42%	41%	30%
	2021	67%	69%	55%	34%	50%	76%	*	100%	*	64%	17%	54%	57%	51%	48%	37%
At Meets Grade Level or Above	2022	47%	52%	29%	27%	25%	46%	*	*	*	31%	4%	33%	30%	26%	23%	12%
	2021	50%	53%	38%	20%	33%	57%	*	50%	*	55%	8%	21%	40%	33%	31%	19%
At Masters Grade Level	2022	11%	13%	4%	2%	3%	9%	*	*	*	8%	0%	0%	4%	4%	2%	0%
	2021	12%	14%	6%	0%	4%	13%	*	50%	*	23%	1%	0%	7%	6%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	59%	53%	54%	74%	*	100%	*	71%	21%	64%	61%	53%	53%	37%
	2021	71%	74%	59%	58%	53%	74%	*	*	*	71%	19%	31%	61%	54%	52%	32%
At Meets Grade Level or Above	2022	55%	58%	41%	36%	35%	61%	*	86%	*	55%	11%	43%	43%	37%	35%	17%
	2021	57%	61%	44%	45%	38%	61%	*	*	*	38%	10%	15%	44%	43%	37%	20%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%		0%	4%	8%	*	29%	*	13%	4%	0%		4%	3%	1%
	2021	11%	13%	6%	3%	5%	11%	*	*	*	5%	2%	0%	6%	8%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	71%	59%	69%	79%	*	*	*	80%	44%	84%	70%	71%	67%	64%
	2021	73%	71%	72%	54%	70%	79%	*	*	*	74%	46%	75%	73%	67%	69%	68%
At Meets Grade Level or Above	2022	43%	41%	38%	24%	36%	46%	*	*	*	52%	17%	44%	38%	37%	34%	31%
	2021	41%	39%	38%	23%	36%	47%	*	*	*	26%	22%	36%	40%	35%	34%	35%
At Masters Grade Level	2022	27%	26%	19%	12%	16%	29%	*	*	*	23%	6%	28%	19%	18%	14%	13%
	2021	23%	22%	18%	9%	17%	22%	*	*	*	21%	5%	14%	20%	12%	16%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	74%	68%	70%	89%	*	*	*	78%	37%	94%	75%	70%	70%	61%
	2021	82%	83%	74%	65%	69%	90%	*	100%	-	73%	37%	80%	75%	71%	68%	56%
At Meets Grade Level or Above	2022	55%	59%	40%	39%	35%	65%	*	*	*	42%	8%	50%	42%	36%	33%	22%
	2021	55%	60%	47%	32%	39%	75%	*	83%	-	59%	13%	36%	49%	44%	38%	23%
At Masters Grade Level	2022	21%	26%	13%	14%	10%	24%	*	*	*	17%	2%	11%	14%	11%	9%	3%
	2021	22%	26%	15%	6%	11%	29%	*	50%	-	27%	2%	4%	17%	12%	10%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	83%	80%	80%	93%	*	*	*	96%	56%	75%	85%	76%	77%	66%
	2021	88%	90%	85%	89%	82%	95%	*	*	*	86%	67%	100%	86%	83%	82%	65%
At Meets Grade Level or Above	2022	68%	72%	54%	50%	48%	75%	*	*	*	74%	29%	75%	57%	46%	44%	22%
	2021	69%	73%	64%	64%	57%	82%	*	*	*	73%	39%	63%	64%	62%	57%	33%
At Masters Grade Level	2022	42%	47%	27%	7%	22%	49%	*	*	*	33%	11%	25%	28%	24%	20%	6%
	2021	43%	48%	34%	25%	27%	53%	*	*	*	55%	17%	13%	32%	42%	28%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	80%	86%	75%	87%	-	*	-	100%	*	*	80%	84%	78%	62%
	2021	95%	95%	80%	100%	73%	88%	-	*	*	100%	*	-	81%	75%	75%	0%
At Meets Grade Level or Above	2022	64%	71%	36%	43%	27%	48%	-	*	-	67%	*	*	38%	11%	28%	14%
	2021	69%	76%	47%	80%	41%	56%	-	*	*	40%	*	-	47%	45%	42%	0%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	2%	0%	0%	5%	-	*	-	0%	*	*	2%		1%	0%
	2021	14%	22%	3%	0%	2%	5%	-	*	*	0%	*	-	3%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	60%	51%	56%	76%	58%	93%	65%	71%	23%	65%	62%	56%	55%	48%
	2021	67%	69%	53%	44%	48%	73%	43%	87%	40%	58%	20%	52%	55%	49%	48%	40%
At Meets Grade Level or Above	2022	48%	51%	33%	24%	28%	51%	42%	74%	18%	41%	10%	31%	34%	30%	28%	20%
	2021	41%	45%	29%	21%	24%	48%	22%	60%	7%	35%	10%	24%	30%	25%	24%	16%
At Masters Grade Level	2022	23%	26%	13%	6%	10%	24%	5%	35%	6%	20%	3%	11%	13%	12%	9%	6%
	2021	18%	21%	11%	5%	8%	21%	13%	34%	7%	17%	2%	9%	11%	9%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	60%	52%	55%	76%	33%	94%	43%	68%	20%	68%	61%	57%	55%	46%
	2021	68%	70%	53%	46%	48%	72%	38%	88%	50%	59%	16%	50%	55%	49%	48%	39%
At Meets Grade Level or Above	2022	53%	56%	37%	28%	31%	57%	33%	74%	14%	44%	9%	37%	38%	34%	31%	21%
	2021	45%	48%	31%	25%	25%	50%	13%	52%	0%	37%	8%	22%	32%	26%	25%	16%
At Masters Grade Level	2022	25%	29%	14%	8%	11%	26%	11%	35%	0%	23%	2%	12%	14%	13%	11%	7%
	2021	18%	21%	10%	5%	7%	21%	0%	36%	0%	17%	2%	8%	10%	9%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	59%	46%	56%	74%	*	88%	*	68%	23%	67%	62%	54%	55%	51%
	2021	66%	66%	52%	36%	48%	70%	50%	75%	*	55%	20%	55%	54%	48%	47%	43%
At Meets Grade Level or Above	2022	42%	43%	29%	18%	25%	43%	*	67%	*	35%	11%	27%	30%	26%	24%	22%
	2021	37%	39%	26%	14%	21%	43%	17%	55%	*	28%	10%	29%	28%	21%	21%	18%
At Masters Grade Level	2022	20%	22%	10%	4%	8%	20%	*	29%	*	14%	3%	13%	11%	9%	8%	6%
	2021	18%	19%	10%	3%	7%	18%	17%	35%	*	13%	2%	11%	11%	7%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	63%	53%	59%	81%	*	100%	*	74%	26%	58%	66%	57%	58%	52%
	2021	71%	73%	60%	50%	55%	80%	60%	92%	*	61%	25%	63%	62%	57%	55%	45%
At Meets Grade Level or Above	2022	47%	50%	32%	23%	27%	53%	*	88%	*	37%	9%	27%	33%	29%	26%	19%
	2021	44%	48%	34%	23%	28%	57%	40%	75%	*	41%	12%	28%	35%	30%	27%	17%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	11%	6%	8%	23%	*	38%	*	18%	3%	6%	11%	11%	7%	4%
	2021	20%	23%	13%	6%	9%	26%	20%	42%	*	16%	2%	9%	14%	9%	9%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	62%		58%	77%		100%	*	0370	35%	48%		57%	55%	43%
	2021	73%	77%	61%	69%	55%	80%	*	100%	*	67%	37%	52%	63%	56%	55%	39%
At Meets Grade Level or Above	2022	50%	55%	35%	28%	30%	53%	*	80%	*	56%	20%	24%	37%	30%	27%	13%
	2021	49%	56%	37%	37%	31%	57%	*	71%	*	44%	21%	28%	39%	33%	32%	15%
At Masters Grade Level	2022	30%	35%	17%	5%	14%	32%	*	60%	*	27%	8%	9%	19%	14%	12%	4%
	2021	29%	35%	19%	14%	14%	35%	*	14%	*	35%	8%	10%	19%	21%	15%	4%
			STA	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	39%	25%	25%	20%	42%	-	*	*	36%	9%	19%	26%	21%	19%	15%
	2021	24%	27%	13%	5%	8%	29%	-	40%	*	30%	5%	24%	14%	13%	9%	4%
Reading and Mathematics Including EOC	2022	36%	39%	25%	25%	20%	42%	-	*	*	36%	9%	19%	26%	21%	19%	15%
	2021	24%	27%	13%	5%	8%	29%	-	40%	*	30%	5%	24%	14%	13%	9%	4%
Reading Including EOC	2022	51%	56%	40%	40%	34%	61%	-	*	*	55%	20%	42%	42%	35%	33%	24%
	2021	38%	44%	24%	21%	16%	47%	-	60%	*	35%	8%	35%	25%	21%	19%	11%
Math Including EOC	2022	43%	45%	32%	25%	27%	50%	-	*	*	36%	14%	35%	34%	26%	26%	24%
	2021	31%	32%	20%	11%	15%	34%	-	60%	*	40%	9%	41%	21%	18%	16%	12%
4th Graders																	
Reading and Mathematics	2022	36%	38%	20%	11%	16%	35%	-	*	*	19%	4%	29%	18%	23%	14%	14%
	2021	26%	28%	14%	5%	10%	28%	*	*	-	24%	6%	10%	17%	5%	10%	7%
Reading and Mathematics Including EOC	2022	36%	38%	20%	11%	16%	35%	-	*	*	19%	4%	29%	18%	23%	14%	14%
	2021	26%	28%	14%	5%	10%	28%	*	*	-	24%	6%	10%	17%	5%	10%	7%
Reading Including EOC	2022	54%	57%	38%	16%	33%	57%	-	*	*	46%	11%	45%	37%	40%	31%	28%
	2021	36%	39%	20%	10%	15%	39%	*	*	-	39%	8%	14%	24%	9%	16%	10%
Math Including EOC	2022	43%	44%	25%	16%	21%	38%	-	*	*	19%	5%	45%	23%	28%	19%	20%
-	2021	36%	37%	23%	10%	18%	38%	*	*	_	29%	9%	24%	26%	13%	18%	18%
5th Graders																	
Reading and Mathematics	2022	41%	42%	20%	9%	15%	40%	*	*	-	19%	4%	20%	22%	14%	15%	13%
	2021	34%	37%	18%	8%	14%	35%		*		6%	8%	23%	21%	12%	16%	12%

	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	20%	9%	15%	40%	*	*	-	19%	4%	20%	22%	14%	15%	13%
	2021	34%	37%	18%	8%	14%	35%	-	*	-	6%	8%	23%	21%	12%	16%	12%
Reading Including EOC	2022	58%	61%	37%	26%	31%	61%	*	*	-	48%	6%	38%	39%	31%	32%	25%
	2021	46%	51%	30%	20%	24%	50%	-	*	_	39%	14%	45%	30%	30%	27%	21%
Math Including EOC	2022	48%	47%	26%	22%	22%	42%	*	*	-	33%	7%	20%	29%	20%	22%	22%
	2021	44%	45%	26%	8%	21%	45%	-	*	-	17%	12%	35%	28%	19%	23%	18%
6th Graders																	
Reading and Mathematics	2022	31%	34%	18%	19%	13%	33%	-	*	_	25%	7%	19%	19%	15%	12%	11%
	2021	24%	27%	12%	5%	7%	31%	-	*	-	16%	2%	5%	13%	10%	6%	4%
Reading and Mathematics Including EOC	2022	31%	34%	18%	19%	13%	33%	-	*	-	25%	7%	19%	19%	15%	12%	11%
	2021	24%	27%	12%	5%	7%	31%	-	*	-	16%	2%	5%	13%	10%	6%	4%
Reading Including EOC	2022	43%	47%	27%	24%	21%	48%	-	*	-	40%	11%	39%	28%	25%	21%	18%
3 3	2021	32%	36%	17%	14%	11%	41%	-	*	-	16%	3%	5%	19%	14%	10%	7%
Math Including EOC	2022	40%	43%	25%	19%	19%	43%	-	*	-	40%	9%	19%	27%	21%	19%	16%
J	2021	36%	38%	25%	10%	19%	47%	-	*	-	32%	5%	37%	27%	20%	17%	16%
7th Graders																	
Reading and Mathematics	2022	32%	34%	20%	11%	14%	40%	_	80%	_	17%	5%	12%	22%	15%	19%	11%
	2021	26%	27%	19%	4%	13%	41%	*	*	*	35%	5%	5%	20%	15%	14%	8%
Reading and Mathematics Including EOC	2022	33%	37%	20%	11%	14%	40%	-	80%	-	17%	5%	12%	22%	15%	19%	11%
	2021	27%	30%	19%	4%	13%	41%	*	*	*	35%	5%	5%	20%	15%	14%	8%
Reading Including EOC	2022	56%	60%	39%	26%	32%	65%	-	80%	-	38%	6%	38%	40%	35%	37%	24%
	2021	45%	47%	33%	15%	27%	55%	*	*	*	53%	7%	20%	34%	28%	28%	18%
Math Including EOC	2022	37%	40%	26%	11%	21%	44%	_	80%	_	17%	8%	12%	28%	21%	25%	18%
	2021	32%	36%	24%	7%	17%	47%	*	*	*	39%	7%	15%	25%	21%	19%	12%
8th Graders																	
Reading and Mathematics	2022	27%	30%	13%	0%	14%	13%	-	*	*	0%	9%	0%	11%	17%	13%	12%
	2021	21%	21%		9%			*	*	-	6%	4%	6%		10%	6%	4%
Reading and Mathematics Including EOC	2022	41%	44%	26%	7%	24%	36%	-	*	*	36%	10%	12%		25%	21%	16%
	2021	33%	33%	19%	20%	15%	32%	*	*	*	13%	4%	14%	21%	13%	14%	9%
Reading Including EOC	2022	58%	60%	44%	27%	41%	59%	-	*	*	48%	13%	20%	45%	43%	39%	29%
_	2021	47%	47%	31%	40%	27%	44%	*	*	*	26%	5%	24%	33%	23%	25%	20%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	32%	10%	29%	44%	-	*	*	52%	12%	24%	33%	30%	27%	23%
	2021	43%	44%	26%	29%	22%	41%	*	*	*	17%	4%	24%	28%	21%	20%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	20%	12%	15%	36%	*	58%	*	20%	6%	18%	20%	18%	16%	13%
	2021	26%	29%	14%	6%	10%	31%	*	40%	*	20%	5%	12%	16%	11%	11%	7%
Reading and Mathematics Including EOC	2022	36%	39%	21%	13%	17%	38%	*	55%	*	24%	6%	19%	23%	19%	17%	13%
	2021	28%	30%	16%	8%	11%	33%	*	41%	*	20%	5%	13%	18%	11%	12%	8%
Reading Including EOC	2022	53%	57%	38%	27%	32%	59%	*	70%	*	45%	11%	38%	39%	35%	33%	25%
	2021	41%	44%	26%	21%	20%	46%	*	47%	*	34%	7%	23%	28%	21%	21%	15%
Math Including EOC	2022	43%	45%	28%	17%	23%	44%	*	70%	*	32%	9%	26%	29%	24%	23%	20%
	2021	37%	39%	24%	13%	19%	42%	*	59%	*	29%	7%	29%	26%	19%	19%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	75	58	77	70	-	*	*	89	55	91	74	80	75	80
	2019	61	62	60	61	59	63	-	*	-	50	51	64	59	63	58	63
Grade 4 Mathematics	2022	74	74	63	72	63	61	-	*	*	53	47	71	63	61	62	61
	2019	65	66	61	65	57	68	-	*	-	76	56	64	62	59	58	58
Grade 5 ELA/Reading	2022	87	88	82	78	80	88	*	*	-	90	62	83	84	77	79	80
	2019	81	81	75	78	74	77	*	*	-	70	67	85	74	78	75	72
Grade 5 Mathematics	2022	79	78	69	85	67	75	*	*	-	76	66	70	70	67	68	66
	2019	83	84	77	78	75	82	*	*	-	83	76	81	76	80	76	75
Grade 6 ELA/Reading	2022	61	60	56	50	53	67	-	*	-	33	48	56	55	57	54	54
	2019	42	43	32	43	30	38	*	*	-	31	31	34	33	30	31	26
Grade 6 Mathematics	2022	61	62	65	50	64	69	-	*	-	60	61	69	64	65	64	63
	2019	54	54	41	50	38	45	*	*	-	57	29	59	41	39	38	37
Grade 7 ELA/Reading	2022	88	89	83	75	82	88	-	*	-	78	73	74	84	81	83	78
•	2019	77	76	63	60	62	67	60	*	-	68	53	54	65	59	61	62
Grade 7 Mathematics	2022	60	60	46	36	44	58	-	*	-	53	41	41	48	43	46	40
	2019	62	61	50	30	49	56	*	-	-	67	37	52	52	45	49	49
Grade 8 ELA/Reading	2022	83	82	76	66	78	74	-	*	*	61	69	78	77	74	77	77
3	2019	77	79	78	78	77	82	*	*	-	74	66	63	79	76	76	76
Grade 8 Mathematics	2022	74	71	68	66	70	63	-	*	*	65	49	62	68	69	68	70
	2019	82	78	79	72	77	82	*	*	-	90	59	89	78	81	76	76
End of Course English II	2022	71	71	70	80	69	69	*	83	-	76	69	73	70	67	69	64
,	2019	69	70	68	60	68	69	*	67	*	75	49	75	68	67	68	63
End of Course Algebra I	2022	67	67	65	57	66	65	*	_	-	71	42	69	65	69	62	60
	2019	75	71	59	66	58	60	-	*	*	50	40	67	59	56	56	58
All Grades Both Subjects		74	74	69	65	69	71	71	82	*	68	57	71	69	68	68	67
	2019	69	69	62	62	60	67	63	85	*	64	51	66	62	61	60	60
All Grades ELA/Reading	2022	78	77	74	68	74	76	60	78	*	73	63	77	74	73	74	72
C.ades ED Viceding	2019	68	69	62	63	61	66	68	88	*	58	53	61	63	61	61	60
All Grades Mathematics	2013	69	69	64	62	63	66	*	88	*	64	51	66	64	63	62	61
, Grades Mathematics	2019	70	69	62	61	60	67	56	80	*	70	50	70	62	61	59	59
	2019	70	บษ	02	υı	00	0/	50	00		70	50	70	02	01	29	29

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	13	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		74%	75%	60%	48%	54%		-	47%	48%	45%	51%	43%	49%	39%	70%	46%	83%
	2021	67%	69%	53%	33%	33%	-	-	-	32%	33%	41%	32%	-	34%	62%	33%	83%
At Meets Grade Level or Above	2022	48%	51%	33%	19%	30%	-	-	12%	19%	17%	21%	16%	16%	18%	43%	17%	54%
	2021	41%	45%	29%	10%	12%	-	-	-	10%	12%	15%	11%	-	9%	37%	11%	51%
At Masters Grade Level	2022	23%	26%	13%	6%	16%	-	-	2%	6%	4%	3%	4%	4%	6%	18%	5%	19%
	2021	18%	21%	11%	3%	3%	-	-	_	3%	2%	4%	2%	-	1%	15%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	60%	49%	50%	-	_	45%	49%	41%	48%	37%	45%	35%	70%	43%	85%
	2021	68%	70%	53%	33%	35%	-	-	_	32%	30%	36%	29%	-	34%	62%	31%	87%
At Meets Grade Level or Above	2022	53%	56%	37%	20%	23%	-	-	12%	21%	16%	22%	15%	15%	20%	49%	18%	67%
	2021	45%	48%	31%	9%	9%	-	-	_	9%	12%	15%	11%	-	8%	39%	10%	58%
At Masters Grade Level	2022	25%	29%	14%	8%	17%	-	-	0%	8%	4%	3%	3%	5%	6%	20%	6%	27%
	2021	18%	21%	10%	2%	1%	-	_	_	3%	2%	3%	1%	_	1%	15%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	59%	49%	58%	-	-	38%	49%	49%	55%	48%	50%	44%	66%	48%	81%
	2021	66%	66%	52%	37%	43%	-	-	-	36%	38%	50%	36%	-	35%	59%	38%	78%
At Meets Grade Level or Above	2022	42%	43%	29%	18%	35%	-	-	11%	18%	21%	24%	21%	20%	18%	34%	19%	47%
	2021	37%	39%	26%	14%	18%	-	-	_	13%	15%	20%	14%	-	13%	32%	14%	42%
At Masters Grade Level	2022	20%	22%	10%	5%	15%	-	-	5%	4%	5%	4%	6%	2%	8%	14%	5%	15%
	2021	18%	19%	10%	4%	7%	-	_	_	4%	4%	7%	4%	-	3%	13%	4%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	63%	42%	50%	_	_	55%	41%	50%	52%	50%	53%	41%	73%	48%	94%
. , , , , , , , , , , , , , , , , , , ,	2021	71%	73%	60%	31%	_	-	_	_	31%	40%	59%	38%	-	41%		37%	86%
At Meets Grade Level or Above	2022	47%	50%	32%	15%	50%	_	_	15%	14%	16%	7%	17%	6%	12%		15%	57%
The Meets Grade Level of Above	2021	44%	48%	34%	9%	- 3070	_	_	1370	9%	13%	21%	12%	-	7%		11%	54%
At Masters Grade Level	2022	21%	24%	11%	4%	0%	_	_	0%	4%	3%	0%	3%	0%	5%		3%	17%
A CHASTELS GLACE LEVEL	2022	20%	23%	13%	2%	J 70	_	_	0 70	2%	2%	5%	2%	0 70	0%		2%	18%
All Grades Social Studies	2021	20 /0	23/0	13/0	270	_	_	_	_	2 70	∠ /0	370	2 70	-	0 70	10 /0	∠ 70	1070
At Approaches Grade Level or Above	2022	75%	77%	62%	65%				65%		41%	64%	38%	66%	29%	74%	41%	64%
All Approaches Grade Level of Above	2022	73%	77%	61%	03%	_	-	_	05%	_	31%	44%	31%	00 70	31%	74%	31%	78%
At Mosts Crade Level or Abarra	-	_			150/			-	150/	-				2007				
At Meets Grade Level or Above	2022	50%	55%	35%	15%	-	-	-	15%	-	11%	0%	10%	20%	24%	48%	11%	30%
	2021	49%	56%	37%	-	-	-	-	-	-	12%	11%	12%	-	6%	46%	12%	49%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	17%	6%	-	-	-	6%	-	3%	0%	3%	3%	6%	26%	3%	11%
	2021	29%	35%	19%	-	-	-	-	-	-	3%	0%	3%	-	0%	26%	3%	23%
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	69%	66%	86%	-	-	47%	68%	66%	74%	65%	68%	54%	71%	66%	74%
	2019	69%	69%	62%	66%	67%	-	-	*		55%	53%	58%		63%		57%	
All Grades ELA/Reading	2022	78%	77%	74%	70%	83%	-	-	65%	71%	74%	74%	72%	76%	61%	75%	72%	78%
	2019	68%	69%	62%	64%	64%	-	-	*		57%	53%	61%		64%		58%	
All Grades Mathematics	2022	69%	69%	64%	63%	90%	-	-	25%	65%	58%	76%	58%	57%	48%	66%	60%	71%
	2019	70%	69%	62%	68%	68%	-	-	*		54%	53%	55%		63%		56%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	98%	98%	97%	98%	99%	96%	92%	100%	98%	97%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	92%		92%	93%	79%	87%	100%	90%	89%	93%	96%		93%	91%
Not Included in Accountability: Mobile	5%	4%	5%	5%	5%	6%	17%	5%		8%	7%	4%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%			1%	0%	0%	0%		0%	1%	1%			1%	2%
Not Tested	1%	2%	2%	3%	2%	1%	4%	8%	0%	2%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	3%	1%	1%	4%	8%	0%	2%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	96%	98%	99%	91%	92%	100%	98%	97%	98%	99%	98%	98%	99%
Included in Accountability	92%	92%	91%	90%	90%	94%	82%	86%	100%	90%	88%	91%	94%	83%	92%	89%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	5%	9%	6%	0%	8%	6%	5%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	0%	0%	0%	3%	2%	2%	3%	3%	5%
Not Tested	1%	2%	2%	4%	2%	1%	9%	8%	0%	2%	3%	2%	1%	2%	2%	1%
Absent	1%	1%	2%	3%	2%	1%	9%	8%	0%	2%	3%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	97%	99%	99%	100%	96%	*	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	93%	91%	93%	93%	80%	89%	*	90%	91%	95%	96%	85%	94%	94%
Not Included in Accountability: Mobile	5%	5%	6%	6%	5%	6%	20%	7%	*	8%	7%	5%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	3%	1%	1%	0%	4%	*	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	0%	4%	*	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	0%	0%	0%	*	1%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	98%	98%	98%	95%	98%	99%	100%	89%	*	99%	96%	100%	98%	97%	97%	98%
Included in Accountability	93%	93%	93%	92%	93%	93%	80%	89%	*	93%	89%	97%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	3%	4%	6%	20%	0%	*	6%	7%	3%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	5%	2%	1%	0%	11%	*	1%	4%	0%	2%	3%	3% 18	2%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	4%	2%	1%	0%	11%	*	1%	4%	0%	2%	3%	2%	2%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	97%	98%	99%	*	83%	*	98%	97%	97%	99%	97%	98%	98%
Included in Accountability	94%	94%	94%	95%	94%	94%	*	83%	*	91%	89%	94%	97%	87%	95%	93%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	6%	*	0%	*	7%	8%	3%	2%	10%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	3%	2%	1%	*	17%	*	2%	3%	3%	1%	3%	2%	2%
Absent	1%	2%	2%	3%	2%	1%	*	17%	*	2%	3%	3%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	87%	100%	84%	94%	_	*	_	75%	*	*	90%	61%	84%	81%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	77%	92%	92%	93%	92%	92%	90%	100%	86%	90%	92%	93%	91%	92%	95%
Included in Accountability	83%	73%	88%	87%	88%	87%	92%	88%	83%	81%	85%	92%	91%	80%	88%	90%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	0%	0%	17%	6%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%	2%	1%	2%
Not Tested	12%	23%	8%	8%	7%	8%	8%	10%	0%	14%	10%	8%	7%	9%	8%	5%
Absent	2%	5%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	10%	18%	6%	7%	6%	8%	8%	10%	0%	11%	8%	6%	6%	7%	6%	3%
Reading																
Assessment Participant	89%	78%	92%	91%	93%	92%	89%	90%	100%	85%	89%	91%	93%	91%	92%	95%
Included in Accountability	83%	72%	86%	87%	86%	87%	89%	86%	86%	79%	83%	90%	89%	78%	86%	86%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	0%	0%	14%	6%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	0%	0%	3%	0%	0%	3%	1%	2%	3%	3%	5%
Not Tested	11%	22%	8%	9%	7%	8%	11%	10%	0%	15%	11%	9%	7%	9%	8%	5%
Absent	2%	5%	1%	2%	1%		0%		0%	2%	2%	1%	1%	2%	1%	
Other	10%	18%	7%					10%	0%	13%		9%	6%	7%	6%	
Mathematics																
Assessment Participant	88%	78%	93%	92%	93%	91%	86%	83%	100%	88%	90%	94%	93%	92%	93%	96%
Included in Accountability	84%		88%								87%	94%	92%	81%	89%	

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	5%	0%	0%	20%	6%	4%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	22%	7%	8%	7%	9%	14%	17%	0%	12%	10%	6%	7%	8%	7%	4%
Absent	2%	5%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%	1%	1%	1%	1%
Other	10%	18%	6%	7%	5%	8%	14%	17%	0%	9%	8%	6%	6%	7%	6%	3%
Science																
Assessment Participant	87%	76%	91%	86%	92%	91%	100%	92%	*	84%	86%	92%	92%	90%	91%	93%
Included in Accountability	84%	73%	88%	83%	89%	87%	100%	92%	*	79%	83%	92%	91%	80%	88%	90%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	0%	0%	*	5%	3%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	24%	9%	14%	8%	9%	0%	8%	*	16%	14%	8%	8%	10%	9%	7%
Absent	2%	6%	2%	2%	2%	1%	0%	0%	*	3%	3%	3%	1%	2%	2%	2%
Other	10%	18%	7%	12%	6%	8%	0%	8%	*	13%	11%	5%	6%	8%	7%	4%
Social Studies																
Assessment Participant	87%	75%	92%	98%	92%	92%	*	100%	*	85%	93%	91%	93%	90%	93%	93%
Included in Accountability	84%	72%	89%	95%	90%	87%	*	100%	*	83%	91%	91%	92%	82%	90%	90%
Not Included in Accountability: Mobile	3%	2%	3%	3%	2%	4%	*	0%	*	2%	3%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	25%	8%	2%	8%	8%	*	0%	*	15%	7%	9%	7%	10%	7%	7%
Absent	3%	7%	2%	0%	1%	2%	*	0%	*	6%	2%	3%	2%	1%	1%	2%
Other	10%	18%	6%	2%	6%	6%	*	0%	*	10%	5%	6%	5%	9%	6%	5%
Accelerated Testers																
SAT/ACT Participant	85%	91%	79%	83%	81%	77%	-	*	*	83%	*	-	79%	80%	77%	67%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		Region		African			American		Pacific	Two or More	Special		
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	92.0%	92.0%		94.3%	91.7%	96.9%		92.2%	89.6%	91.0%	
2019-20	98.3%	98.4%	97.9%	97.1%	98.0%	97.8%	97.7%	99.6%	97.4%	97.2%	96.8%	97.7%	98.1%
Chronic Absenteeism													
2020-21	15.0%	13.2%	27.7%	30.4%	30.6%	18.5%	15.4%	6.8%		27.9%	37.8%	31.8%	33.8%
2019-20	6.7%	6.9%	11.8%	17.1%	11.3%	11.5%	26.3%	6.5%	18.2%	18.0%	18.8%	12.9%	9.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.0%	0.3%	0.7%	0.3%	0.1%	0.0%	0.0%	*	2.1%	0.7%	0.5%	0.6%
2019-20	1.6%	1.5%	0.3%	0.7%	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	0.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.7%	95.9%	93.8%	96.3%	96.7%	*	100.0%	*	78.9%	89.7%	96.4%	95.3%
Received TxCHSE	0.3%	0.4%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	10.5%	0.0%	0.4%	0.0%
Continued HS	3.9%	3.4%	2.8%	0.0%	3.2%	1.9%	*	0.0%	*	5.3%	5.9%	1.7%	3.1%
Dropped Out	5.8%	4.5%	1.1%	6.3%	0.5%	1.4%	*	0.0%	*	5.3%	4.4%	1.5%	1.6%
Graduates and TxCHSE	90.3%	92.1%	96.2%	93.8%	96.3%	96.7%	*	100.0%	*	89.5%	89.7%	96.8%	95.3%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	98.9%	93.8%	99.5%	98.6%	*	100.0%	*	94.7%	95.6%	98.5%	98.4%
Class of 2020													
Graduated	90.3%	92.1%	96.0%	94.9%	96.3%	95.8%	*	*	*	92.9%	94.4%	94.3%	95.7%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	2.6%	2.6%	2.4%	2.8%	*	*	*	3.6%	2.8%	3.5%	2.6%
Dropped Out	5.4%	4.0%	1.5%	2.6%	1.3%	1.4%	*	*	*	3.6%	2.8%	2.2%	1.7%
Graduates and TxCHSE	90.7%	92.3%	96.0%	94.9%	96.3%	95.8%	*	*	*	92.9%	94.4%	94.3%	95.7%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	98.5%	97.4%	98.7%	98.6%	*	*	*	96.4%	97.2%	97.8%	98.3%
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	97.7%	97.4%	97.8%	98.1%	*	*	*	92.9%	95.8%	96.8%	96.6%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.2%		*	*	*	0.0%	0.0%	0.2%	0.8%
Continued HS	1.1%	1.3%	0.5%	0.0%	0.6%	0.5%	*	*	*	0.0%	1.4%	0.4%	0.8%
Dropped Out	6.2%	4.5%	1.7%	2.6%	1.5%		*	*	*	7.1%	2.8%	2.6%	1.7%
Graduates and TxCHSE		94.2%	97.8%	97.4%		98.1%	*	*	*	92.9%	95.8%		

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **BASTROP ISD (011901) - BASTROP COUNTY**

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	98.3%	97.4%	_	98.6%	*	*	*	92.9%	97.2%	97.4%	98.3%
Class of 2019													
Graduated	92.0%	93.8%	98.1%	94.3%	98.5%	97.5%	*	100.0%	*	100.0%	94.5%	97.0%	96.6%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.4%	0.3%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Dropped Out	6.1%	4.2%	1.4%	5.7%	1.3%	1.3%	*	0.0%	*	0.0%	5.5%	2.4%	3.4%
Graduates and TxCHSE	92.6%	94.4%	98.3%	94.3%	98.7%	97.9%	*	100.0%	*	100.0%	94.5%	97.2%	96.6%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.3%	98.3%	94.3%	98.5%	98.3%	*	100.0%	*	100.0%	94.5%	97.4%	96.6%
Received TxCHSE	0.6%	0.6%	0.3%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	1.4%	5.7%	1.3%	1.3%	*	0.0%	*	0.0%	5.5%	2.4%	3.4%
Graduates and TxCHSE	93.2%	94.8%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.6%	94.3%	98.7%	98.7%	*	100.0%	*	100.0%	94.5%	97.6%	96.6%
Class of 2018													
Graduated	92.6%	94.2%	97.3%	94.4%	98.1%	96.4%	*	100.0%	-	95.8%	92.9%	96.8%	94.4%
Received TxCHSE	0.7%	0.7%	0.1%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	2.5%	5.6%	1.9%	3.2%	*	0.0%	-	4.2%	7.1%	3.0%	5.6%
Graduates and TxCHSE	93.3%	95.0%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.5%	94.4%	98.1%	96.8%	*	100.0%	-	95.8%	92.9%	97.0%	94.4%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.7%	94.9%	93.8%	95.1%	95.8%	*	100.0%	*	78.9%	79.5%	95.4%	93.9%
Class of 2020	90.3%	92.1%	94.4%	94.9%	94.7%	93.6%	*	*	*	92.9%	84.0%	92.9%	91.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	8.5%	-	-	-	-	-	_	_	_	-	-	_
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.3%		0.0%	3.9%	2.0%	*	0.0%	*	0.0%	9.8%	2.9%	6.5%
Class of 2020	4.3%	4.6%					*	*			3.0%	2.5%	
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%			66.7%	65.3%	77.0%	*	83.3%	*	80.0%	39.3%	62.9%	52.8%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special	Econ Disady	EB/EL
Class of 2020	83.5%	83.7%			_	77.8%	*	*	*	80.8%	35.8%	66.5%	48.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	89.2%	71.9%	66.7%	69.1%	78.9%	*	83.3%	*	80.0%	49.2%	65.8%	59.3%
Class of 2020	87.8%	88.1%	74.3%	59.5%	72.6%	79.3%	*	*	*	84.6%	38.8%	69.0%	53.6%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.7%	*	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.3%	3.3%	0.0%	4.0%	2.3%	*	0.0%	*	0.0%	9.4%	3.1%	6.5%
2019-20	4.4%	4.8%	1.8%	0.0%	2.3%	1.0%	*	0.0%	*	3.6%	3.6%	2.4%	6.1%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.6%	68.0%	69.0%	64.9%	74.2%	*	83.3%	*	80.0%	37.5%	63.9%	54.0%
2019-20	81.8%	82.2%	70.0%	60.5%	67.7%	75.7%	*	100.0%	*	75.0%	42.9%	64.4%	52.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	87.0%	71.3%	69.0%	68.9%	76.5%	*	83.3%	*	80.0%	46.9%	67.0%	60.5%
2019-20	85.8%	85.9%	71.8%	59.0%	70.0%	76.7%	*	100.0%	*	78.6%	46.4%	66.8%	58.6%

Texas Education Agency 2021-22 Graduation Profile (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	816	100.0%	358,842	100.0%
By Ethnicity:				
African American	29	3.6%	44,018	12.3%
Hispanic	550	67.4%	183,306	51.1%
White	213	26.1%	103,898	29.0%
American Indian	2	0.2%	1,195	0.3%
Asian	6	0.7%	18,030	5.0%
Pacific Islander	1	0.1%	553	0.2%
Two or More Races	15	1.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	234	28.7%	56,281	15.7%
Foundation H.S. Program (Endorsement)	27	3.3%	13,582	3.8%
Foundation H.S. Program (DLA)	555	68.0%	287,316	80.1%
Special Education Graduates	64	7.8%	31,028	8.6%
Economically Disadvantaged Graduates	512	62.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	124	15.2%	32,809	9.1%
At-Risk Graduates	486	59.6%	155,884	43.4%
CTE Completers	207	25.4%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, (Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	uates)	•		•					
2020-21	65.2%	69.7%	48.2%		44.9%	56.8%	*	83.3%	*	73.3%	64.1%	43.6%	29.0%
2019-20	63.0%	71.1%	49.6%		48.3%	54.8%	*	80.0%	*	53.6%	66.1%	45.1%	37.49
						College Gradu							
College Re	ady (Ann	ual Gradi	uatos)			Gradu	iales						
2020-21	52.7%	60.9%	39.1%	17.2%	36.0%	47.9%	*	66.7%	*	60.0%	3.1%	36.3%	11.39
2019-20	53.4%	63.7%	41.3%		39.1%	49.0%	*	80.0%	*	50.0%	3.6%	36.6%	22.29
TSI Criteria							<u>-</u>	00.070		30.070	3.070	30.070	22.2
2020-21	56.1%	67.3%	49.0%		44.0%	63.4%	*	66.7%	*	73.3%	4.7%	43.2%	13.79
2019-20	59.7%	72.8%	54.4%		48.5%	68.1%	*	100.0%	*	67.9%	8.9%	47.3%	35.4
TSI Criteria								100.070		07.570	0.570	47.570	33.4
2020-21	45.7%	60.0%	34.4%		32.2%	40.8%	*	50.0%	*	46.7%	17.2%	31.1%	16.9
2019-20	47.9%	62.3%	34.1%		31.7%	41.9%	*	80.0%	*	39.3%	8.9%	29.0%	18.2
TSI Criteria								00.070		33.370	0.570	23.070	10.2
2020-21	40.4%	53.6%	27.9%		23.8%	39.0%	*	50.0%	*	46.7%	3.1%	23.8%	4.89
2019-20	43.2%	58.3%	30.6%		26.6%	41.0%	*	80.0%	*	39.3%	3.6%	24.7%	12.19
AP / IB Met						41.070		00.070		33.370	3.070	24.7 70	12.1
2020-21	21.3%	30.4%	17.6%		17.3%	19.7%	*	33.3%	*	20.0%	0.0%	17.0%	6.5
2019-20	21.1%	30.3%	16.6%		16.2%	19.5%	*	60.0%	*	17.9%	0.0%	15.1%	11.19
Associate I					10.270	13.370		00.070		17.570	0.070	13.170	
2020-21	2.6%	1.0%	3.9%		3.6%	4.7%	*	33.3%	*	0.0%	0.0%	4.1%	0.0
2019-20	2.1%	1.0%	4.3%			3.8%	*	20.0%	*	0.0%	1.8%	3.2%	0.0
Dual Cours						3.070		20.070		0.070	1.070	3.270	0.0
2020-21	25.9%	23.0%	21.1%		17.8%	29.1%	*	66.7%	*	26.7%	0.0%	18.6%	1.69
2019-20	24.6%	22.4%	19.3%		19.1%	21.9%	*	40.0%	*	17.9%	1.8%	16.5%	3.09
Onramps C										11.15.75	.,,,	1 3 1 3 7 4	
2020-21	4.4%	13.0%	0.0%		0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0
2019-20	4.0%	11.2%	0.0%		0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.09
							tary Ready						
Career or N	Militarv R	eady (Anı	nual Grad	luates)		C. add							
2020-21	24.2%	19.6%	11.4%		11.1%	10.8%	*	16.7%	*	26.7%	62.5%	10.0%	18.59
2019-20	18.7%	17.5%	10.6%			7.6%		20.0%	*	3.6%	64.3%	11.1%	17.29
Approved I										2.270	22 / 0	, 0	

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	5.5%	0.0%	5.8%	4.2%	*	0.0%	*	20.0%	1.6%	4.9%	6.5%
2019-20	13.2%	11.4%	4.9%	5.1%	5.7%	2.9%	*	20.0%	*	3.6%	3.6%	5.0%	6.1%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.4%	2.8%	6.9%	2.0%	3.8%	*	16.7%	*	6.7%	21.9%	2.1%	4.0%
2019-20	2.4%	2.6%	2.8%	7.7%	2.8%	2.4%	*	0.0%	*	0.0%	17.9%	3.0%	5.1%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	5.0%	3.7%	6.9%	3.8%	2.8%	*	16.7%	*	0.0%	46.9%	3.7%	9.7%
2019-20	3.7%	4.1%	3.2%	5.1%	3.6%	2.4%	*	0.0%	*	0.0%	46.4%	3.6%	8.1%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2020-21	25.9%	23.2%	34.1%	17.2%	32.4%	39.9%	*	66.7%	*	40.0%	3.1%	32.0%	10.5%
	2019-20	30.1%	35.6%	42.7%	38.5%	38.1%	52.9%	*	100.0%	*	50.0%	8.9%	36.6%	18.2%
Mathematics	2020-21	19.4%	22.6%	21.3%	10.3%	20.5%	23.5%	*	50.0%	*	26.7%	3.1%	20.7%	6.5%
	2019-20	21.2%	29.4%	25.5%	7.7%	25.3%	28.1%	*	80.0%	*	28.6%	7.1%	23.1%	10.1%
Both Subjects	2020-21	14.4%	13.6%	15.6%	6.9%	15.3%	16.9%	*	50.0%	*	13.3%	1.6%	14.6%	3.2%
	2019-20	16.4%	20.6%	20.7%	7.7%	19.2%	25.2%	*	80.0%	*	25.0%	3.6%	17.7%	5.1%
Completed and Received Cro	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	8.7%	3.2%	0.0%	4.2%	1.4%	*	0.0%	*	3.6%	0.0%	4.2%	17.2%
Mathematics	2020-21	10.3%	11.3%	4.3%	3.4%	5.6%	1.4%	*	0.0%	*	0.0%	14.1%	4.7%	10.5%
	2019-20	9.7%	8.6%	2.9%	2.6%	3.6%	1.4%	*	0.0%	*	3.6%	1.8%	3.2%	9.1%
Both Subjects	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	2.8%	0.9%	0.0%	0.9%	0.5%	*	0.0%	*	3.6%	0.0%	1.0%	5.1%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	26.5%	11.4%	11.9%	8.1%	19.7%	*	10.0%	*	18.6%	0.6%	8.3%	2.0%
	2020	22.0%	28.8%	13.3%	4.1%	10.7%	20.0%	*	41.7%	*	18.6%	0.0%	10.0%	3.3%
English Language Arts	2021	12.1%	14.9%	4.1%	6.8%	2.6%	7.0%	*	0.0%	*	11.6%	0.0%	2.7%	0.3%
	2020	12.7%	16.7%	6.8%	4.1%	5.1%	10.7%	*	16.7%	*	9.3%	0.0%	4.4%	1.7%
Mathematics	2021	6.1%	9.3%	3.3%	3.4%	2.5%	5.4%	*	10.0%	*	4.7%	0.0%	2.1%	0.0%
	2020	6.4%	10.6%	2.7%	2.7%	1.6%	4.3%	*	25.0%	*	7.0%	0.0%	1.6%	0.4%
Science	2021	8.7%	13.2%	6.9%	6.8%	5.0%	11.5%	*	0.0%	*	14.0%	0.0%	5.0%	0.7%
	2020	9.4%	13.8%	7.5%	4.1%	5.8%	11.3%	*	8.3%	*	14.0%	0.0%	4.7%	1.2%
Social Studies	2021	11.6%	14.3%	4.7%	3.4%	3.0%	8.9%	*	0.0%	*	9.3%	0.6%	3.5%	0.3%
	2020	12.4%	15.7%	9.3%	4.1%	7.1%	14.1%	*	41.7%	*	16.3%	0.0%	6.7%	1.7%
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	62.1%	44.5%	28.6%	45.1%	44.0%	-	*	-	62.5%	*	43.2%	50.0%
	2020	59.0%	72.0%	57.5%	*	53.6%	61.4%	-	40.0%	-	75.0%	-	56.1%	50.0%
English Language Arts	2021	42.7%	57.8%	39.7%	*	24.1%	53.3%	-	-	-	60.0%	-	20.7%	*
	2020	50.1%	65.0%	43.1%	*	39.6%	44.7%	-	*	-	*	-	39.5%	*
Mathematics	2021	49.4%	61.1%	41.1%	*	39.3%	47.8%	-	*	-	*	-	36.4%	-
	2020	56.5%	67.7%	25.0%	*	5.9%	31.6%	-	*	_	*	_	12.5%	*
Science	2021	41.4%	52.1%	21.6%	*	12.3%	30.6%	-	_	_	50.0%	_	11.3%	*
	2020	47.6%	61.6%	37.5%	*	16.7%	58.0%	_	*	_	83.3%	_	23.9%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	43.6%	*	32.4%	52.6%	-	-	-	*	*	35.1%	*
	2020	52.3%	68.7%	38.0%	*	30.1%	48.4%	-	40.0%	-	42.9%	-	31.8%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	81.0%	64.8%	65.5%	63.5%	67.6%	*	50.0%	*	73.3%	37.7%	62.0%	61.9%
	2019-20	76.7%	84.3%	43.7%	61.5%	38.9%	50.5%	*	80.0%	*	53.6%	8.3%	35.3%	11.9%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	20.6%	15.8%	14.9%	34.7%	*	*	*	36.4%	3.8%	13.6%	1.3%
	2019-20	35.7%	48.1%	34.3%	4.2%	27.2%	51.9%	*	*	-	46.7%	0.0%	22.5%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1044	928	896	886	1029	*	*	*	1031	748	884	774
	2019-20	1019	1066	1013	890	992	1072	940	1180	-	1059	808	974	840
English Language Arts and Writing	2020-21	504	526	473	450	450	531	*	*	*	515	373	450	384
	2019-20	513	537	514	450	501	546	500	603	-	539	404	490	421
Mathematics	2020-21	498	518	454	446	436	498	*	*	*	515	375	433	389
	2019-20	506	529	500	440	490	526	440	578	-	519	404	484	419
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	23.3	21.2	*	19.0	23.5	-	-	_	*	-	17.6	-
	2019-20	20.2	23.2	19.5	16.1	18.2	21.5	-	21.0	-	20.6	13.0	17.9	14.3
English Language Arts	2020-21	19.6	23.2	21.4	*	19.5	23.8	-	-	-	*	-	17.5	-
	2019-20	19.9	23.1	19.2	14.8	17.7	22.2	-	19.0	-	19.9	10.0	17.0	12.5
Mathematics	2020-21	19.9	23.0	20.4	*	18.5	22.7	-	-	-	*	-	17.1	-
	2019-20	20.1	22.7	18.7	16.6	18.1	19.6	-	19.0	-	20.1	14.0	17.7	15.5
Science	2020-21	20.3	23.3	21.4	*	18.5	23.9	-	-	-	*	-	18.1	-
	2019-20	20.5	23.2	20.2	17.8	18.8	21.9	-	25.0	-	21.7	17.0	19.0	15.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BASTROP ISD (011901) - BASTROP COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.6%	43.0%	41.5%	38.9%	53.7%	42.9%	73.7%	*	47.1%	17.8%	37.8%	23.1%
	2019-20	46.3%	48.9%	45.4%	44.2%	42.2%	52.2%	83.3%	88.9%	40.0%	52.0%	17.2%	40.2%	22.4%
English Language Arts	2020-21	16.3%	19.1%	18.1%	16.2%	14.6%	27.0%	0.0%	68.4%	*	20.5%	2.5%	13.7%	3.6%
	2019-20	18.2%	20.8%	19.2%	10.7%	16.8%	25.1%	16.7%	72.2%	20.0%	22.1%	1.6%	14.5%	2.2%
Mathematics	2020-21	19.3%	22.1%	14.1%	12.8%	12.2%	19.5%	14.3%	44.4%	*	11.4%	3.4%	12.5%	5.8%
	2019-20	20.7%	22.8%	19.1%	18.6%	16.4%	24.7%	50.0%	52.9%	40.0%	27.0%	8.8%	15.9%	7.3%
Science	2020-21	20.6%	23.2%	26.4%	31.0%	23.4%	33.5%	28.6%	35.3%	*	31.6%	14.1%	23.9%	12.7%
	2019-20	22.4%	23.8%	27.1%	33.1%	24.3%	32.8%	33.3%	44.4%	20.0%	32.6%	9.9%	24.0%	10.4%
Social Studies	2020-21	22.8%	25.5%	20.6%	17.6%	16.3%	31.6%	28.6%	58.8%	*	27.2%	1.5%	14.3%	3.4%
	2019-20	24.6%	27.3%	24.6%	16.7%	20.5%	34.4%	33.3%	75.0%	20.0%	35.5%	1.7%	18.9%	3.4%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	57.1%	75.5%	76.9%	74.3%	79.0%	*	80.0%	*	67.9%	76.8%	76.3%	83.8%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	47.1%	29.6%	33.3%	23.8%	42.4%	*	60.0%	*	35.7%	11.7%	20.4%	6.8%
	2018-19	52.6%	51.8%	37.2%	38.7%	30.8%	47.3%	*	60.0%	*	54.5%	9.8%	25.9%	7.3%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -			Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	11,947	100.0%	5,402,928	100.0%	11,994	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	20	0.2%	14,290	0.3%	42	0.4%	21,375	0.4%	
Pre-Kindergarten	454	3.8%	222,767	4.1%	454	3.8%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	454	3.8%	188,798	3.5%	454	3.8%	189,474	3.5%	
Kindergarten	815	6.8%	370,054	6.8%	817	6.8%	371,502	6.8%	
Grade 1	823	6.9%	384,494	7.1%	824	6.9%	386,232	7.1%	
Grade 2	836	7.0%	382,008	7.1%	837	7.0%	383,838	7.1%	
Grade 3	778	6.5%	383,078	7.1%	780	6.5%	384,872	7.1%	
Grade 4	790	6.6%	383,959	7.1%	791	6.6%	386,011	7.1%	
Grade 5	872	7.3%	387,945	7.2%	872	7.3%	389,971	7.2%	
Grade 6	852	7.1%	398,640	7.4%	852	7.1%	400,447	7.4%	
Grade 7	955	8.0%	418,486	7.7%	956	8.0%	418,788	7.7%	
Grade 8	947	7.9%	424,287	7.9%	947	7.9%	424,544	7.8%	
Grade 9	1,207	10.1%	475,437	8.8%	1,207	10.1%	475,746	8.8%	
Grade 10	968	8.1%	408,393	7.6%	968	8.1%	408,700	7.5%	
Grade 11	873	7.3%	389,034	7.2%	874	7.3%	389,454	7.2%	
Grade 12	757	6.3%	360,056	6.7%	773	6.4%	362,157	6.7%	
Ethnic Distribution:									
African American	354	3.0%	690,999	12.8%	358	3.0%	694,302	12.8%	
Hispanic	8,620	72.2%	2,850,147		8,650	72.1%	2,860,754	52.7%	
White	2,556		1,420,166		2,569		1,427,241	26.3%	
American Indian	16				16	0.1%	18,028	0.3%	
Asian	48	0.4%			48	0.4%	261,788	4.8%	
Pacific Islander	10				10		8,477	0.2%	
Two or More Races	343				343			2.9%	
Sex:			,				,		
Female	5,790	48.5%	2,640,313	48.9%	5,808	48.4%	2,650,563	48.8%	
Male			2,762,615						
	3,137	2 70	.,=,-,-	2 11.70	2,	2 1.0 70	,,,	2 70	
Economically Disadvantaged	8,391	70.2%	3,278,452	60.7%	8,418	70.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	3,556		2,124,476				2,137,950		
Section 504 Students	1,308								
EB Students/EL	4,470		1,171,661				1,175,333		

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	217	1.8%	34,054	0.6%				
Students w/ Dyslexia	1,087	9.1%	270,260	5.0%	1,089	9.1%	270,966	5.0%
Foster Care	28	0.2%	15,338	0.3%	28	0.2%	15,409	0.3%
Homeless	529	4.4%	61,433	1.1%	530	4.4%	61,687	1.1%
Immigrant	223	1.9%	108,510	2.0%	223	1.9%	108,787	2.0%
Migrant	92	0.8%	14,366	0.3%	92	0.8%	14,426	0.3%
Title I	8,142	68.2%	3,473,996	64.3%	8,172	68.1%	3,487,333	64.3%
Military Connected	78	0.7%	176,253	3.3%	78	0.7%	176,554	3.3%
At-Risk	8,919	74.7%	2,892,191	53.5%	8,938	74.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4,381	36.7%	1,182,035	21.9%	4,386	36.6%	1,185,511	21.8%
Career and Technical Education	2,772	23.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	2,343	61.6%	1,159,913	71.0%				
Gifted and Talented Education	735	6.2%	434,269	8.0%	735	6.1%	435,356	8.0%
Special Education	1,440	12.1%	624,256	11.6%	1,482	12.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	1,440		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	757	52.6%	268,673	43.0%				
Students with Physical Disabilities	315	21.9%	129,679					
Students with Autism	135	9.4%	91,742					
Students with Behavioral Disabilities	223	15.5%						
Students with Non-Categorical Early Childhood	10	0.7%	9,066					
Mobility (2020-21):		3 70	3,000	,				
Total Mobile Students	1,523	13.7%	705,063	13.6%				
By Ethnicity:								
African American	72	0.6%	131,970	2.5%				
Hispanic	1,007	9.1%	342,504					
White	385	3.5%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	1	0.0%	16,716					
Pacific Islander	1	0.0%	1,690					
Two or More Races	56	0.5%	25,096					
Count and Percent of Special Ed Students who are Mobile	210	14.7%						
Count and Percent of EB Students/EL who are Mobile	446	12.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,118	13.8%	467,226	15.0%				

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	1,301	16.3%	772,746	18.9%				

	-Non-Special Education Rates-		-Special Education Rates-						
Student Information	District	State	District	State					
Retention Rates by Grade:									
Kindergarten	0.5%	1.9%	1.3%	5.2%					
Grade 1	0.4%	2.9%	0.0%	4.2%					
Grade 2	0.2%	1.7%	1.0%	2.2%					
Grade 3	0.0%	1.0%	0.0%	1.0%					
Grade 4	0.0%	0.7%	0.0%	0.7%					
Grade 5	0.1%	0.5%	0.0%	0.7%					
Grade 6	0.1%	0.6%	0.0%	0.6%					
Grade 7	0.0%	0.7%	0.8%	0.7%					
Grade 8	0.1%	0.6%	0.0%	0.8%					
Grade 9	17.3%	10.5%	20.8%	14.1%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	1	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.6	18.7
Grade 1	21.4	18.7
Grade 2	19.9	18.6
Grade 3	21.2	18.7
Grade 4	21.3	18.8
Grade 5	22.8	20.2
Grade 6	21.9	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	14.4	16.3
Foreign Languages	21.9	18.4
Mathematics	18.7	17.5
Science	20.7	18.5
Social Studies	20.2	19.1

	Dis	trict	Sta	te
Staff Information		Percent		Percent
Total Staff	1,316.0	100.0%	749,473.4	100.0%
Professional Staff:	956.8	72.7%	480,632.3	64.1%
Teachers	729.8	55.5%	369,695.8	49.3%
Professional Support	165.0	12.5%	80,190.4	10.7%
Campus Administration (School Leadership)	45.0	3.4%	22,091.4	2.9%
Central Administration	17.0	1.3%	8,654.8	1.2%
Educational Aides:	238.5	18.1%	82,972.4	11.1%
Auxiliary Staff:	120.6	9.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	12.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	21.0	n/a	13,550.0	n/a
Part-time Counselors	3.0	n/a	1,176.0	n/a
Total Minority Staff:	432.1	32.8%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	35.4	4.9%	41,286.1	11.2%
Hispanic	134.6	18.4%	106,866.5	28.9%
White	533.3	73.1%	208,485.4	56.4%
American Indian	1.0	0.1%	1,235.6	0.3%
Asian	7.5	1.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	18.0	2.5%	4,312.0	1.2%
Teachers by Sex:				
Males	167.7	23.0%	89,015.4	24.1%
Females	562.1	77.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	7.9	1.1%	5,187.9	1.4%
Bachelors	569.5	78.0%	268,560.2	72.6%
Masters	143.5	19.7%	93,139.5	25.2%
Doctorate	8.9	1.2%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	68.7	9.4%	29,215.8	7.9%
1-5 Years Experience	254.9	34.9%	98,764.8	26.7%
6-10 Years Experience	123.6	16.9%	76,197.2	20.6%

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	153.2	21.0%	105,811.4	28.6%	
21-30 Years Experience	106.0	14.5%	48,804.6	13.2%	
Over 30 Years Experience	23.5	3.2%	10,902.0	2.9%	
Number of Students per Teacher	16.4	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	4.5	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
Average Years Experience of Teachers:	10.5	11.1
Average Years Experience of Teachers with District:	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$50,914	\$51,054
1-5 Years Experience	\$52,536	\$54,577
6-10 Years Experience	\$55,103	\$57,746
11-20 Years Experience	\$56,545	\$61,377
21-30 Years Experience	\$63,370	\$65,949
Over 30 Years Experience	\$73,892	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,921	\$58,887
Professional Support	\$65,798	\$69,505
Campus Administration (School Leadership)	\$85,575	\$84,990
Central Administration	\$122,079	\$112,797
Instructional Staff Percent:	79.3%	64.9%
Turnover Rate for Teachers:	23.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		State					
Designation		Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	3,305	\$6,188				
Exemplary	-	-	1,564	\$12,202				
Master	-	-	681	\$21,922				

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	56.8	7.8%	22,926.8	6.2%			
Career and Technical Education	31.7	4.3%	19,365.5	5.2%			
Compensatory Education	78.6	10.8%	11,037.2	3.0%			
Gifted and Talented Education	7.0	1.0%	6,465.0	1.7%			
Regular Education	402.1	55.1%	261,685.1	70.8%			
Special Education	100.5	13.8%	35,441.0	9.6%			
Other	53.2	7.3%	12,775.1	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)



Bastrop ISD 2021 - 2022 Annual Report

Section 2 PEIMS Financial Standard Report

(2020 – 2021 Financial Actual Report)

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$42,747,639	41.46%	\$3,768	\$42,747,639	38.76%	\$3,768
State Operating Funds	\$58,287,748	56.53%	\$5,137	\$58,316,748	52.88%	\$5,140
Federal Funds	\$1,434,425	1.39%	\$126	\$7,669,890	6.95%	\$676
Other Local	\$633,338	0.61%	\$56	\$1,549,829	1.41%	\$137
Total Operating Revenue	\$103,103,150	100.00%	\$9,087	\$110,284,106	100.00%	\$9,720
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$19,002,015	97.54%	\$1,675
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$478,901	100.00%	\$42	\$478,901	2.46%	\$42
Total Other Revenue	\$478,901	100.00%	\$42	\$19,480,916	100.00%	\$1,717
Subtotal: Operating and Other Revenue	\$103,582,051	100.00%	\$9,129	\$129,765,022	100.00%	\$11,437
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$103,582,051	100.00%	\$9,129	\$129,765,022	100.00%	\$11,437
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$4,888,609	100.00%	\$431	\$4,888,609	100.00%	\$431
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$4,888,609	100.00%	\$431	\$4,888,609	100.00%	\$431
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$108,470,660	100.00%	\$9,560	\$134,653,631	100.00%	\$11,868
Expenditures Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$81,001,140	76.44%	\$7,139	\$81,001,140	71.65%	\$7,139
Professional & Contracted Services (Object 62xx)	\$17,637,518	16.65%	\$1,555	\$24,126,654	21.34%	\$2,126
Supplies & Materials (Object 63xx)	\$5,854,389	5.52%	\$516	\$6,450,389	5.71%	\$569

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$1,468,940	1.39%	\$129	\$1,468,940	1.30%	\$129
Total Operating Expenditures by Object	\$105,961,987	100.00%	\$9,339	\$113,047,123	100.00%	\$9,964
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$753,683	61.85%	\$66	\$18,293,691	97.52%	\$1,612
Capital Outlay(Object 66xx)	\$464,808	38.15%	\$41	\$464,808	2.48%	\$4^
Total Non-Operating Expenditures by Object	\$1,218,491	100.00%	\$107	\$18,758,499	100.00%	\$1,653
Grand Total: Operating and Non-Operating Expenditures by Object	\$107,180,478	100.00%	\$9,447	\$131,805,622	100.00%	\$11,617
Operating Expenditures by Function (61xx-64xx only) Instruction(Function 11,95)	\$65,367,955	61.69%	\$5,761	\$65,367,955	57.82%	\$5,761
Instructional Resources & Media Services (Function 12)	\$1,347,736	1.27%	\$119	\$1,347,736	1.19%	\$119
Curriculum & Staff Development (Function 13)	\$1,223,722	1.15%	\$108	\$1,223,722	1.08%	\$108
Instructional Leadership (Function 21)	\$853,080	0.81%	\$75	\$853,080	0.75%	\$75
School Leadership (Function 23)	\$5,789,523	5.46%	\$510	\$5,789,523	5.12%	\$510
Guidance Counseling Services (Function 31)	\$4,165,705	3.93%	\$367	\$4,165,705	3.68%	\$367
Social Work Services (Function 32)	\$249,444	0.24%	\$22	\$249,444	0.22%	\$22
Health Services (Function 33)	\$929,858	0.88%	\$82	\$929,858	0.82%	\$82
Transportation (Function 34)	\$7,233,854	6.83%	\$638	\$7,233,854	6.40%	\$638
Food Services (Function 35)	\$0	0.00%	\$0	\$7,085,136	6.27%	\$624
Extracurricular (Function 36)	\$2,698,405	2.55%	\$238	\$2,698,405	2.39%	\$238
General Administration (Function 41,92)	\$3,329,109	3.14%	\$293	\$3,329,109	2.94%	\$293
Facilities Maintenance & Operations (Function 51)	\$9,793,112	9.24%	\$863	\$9,793,112	8.66%	\$863
Security & Monitoring Services (Function 52)	\$1,450,376	1.37%	\$128	\$1,450,376	1.28%	\$128
Data Processing Services (Function 53)	\$1,211,359	1.14%	\$107	\$1,211,359	1.07%	\$107
Community Services (Function 61)	\$318,749	0.30%	\$28	\$318,749	0.28%	\$28
Total Operating Expenditures by Function	\$105,961,987	100.00%	\$9,339	\$113,047,123	100.00%	\$9,964
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$753,683	61.85%	\$66	\$18,293,691	97.52%	\$1,612
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$464,808	38.15%	\$41	\$464,808	2.48%	\$41

			Dist	rict		
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$1,218,491	100.00%	\$107	\$18,758,499	100.00%	\$1,653
Grand Total: Operating and Non-Operating Expenditures by Function	\$107,180,478	100.00%	\$9,447	\$131,805,622	100.00%	\$11,617
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)					
Basic Educational Services (PIC 11)	\$52,562,927	49.61%	\$4,633	\$52,562,927	46.50%	\$4,633
Gifted and Talented (PIC 21)	\$298,458	0.28%	\$26	\$298,458	0.26%	\$26
Career and Technical (PIC 22)	\$3,002,594	2.83%	\$265	\$3,002,594	2.66%	\$265
Students with Disabilities (PICs 23,33)	\$12,299,840	11.61%	\$1,084	\$12,299,840	10.88%	\$1,084
State Compensatory Education (PICs 24,26,28,29,30,34)	\$6,996,243	6.60%	\$617	\$6,996,243	6.19%	\$617
Bilingual (PICs 25,35)	\$1,437,817	1.36%	\$127	\$1,437,817	1.27%	\$127
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$524,156	0.49%	\$46	\$524,156	0.46%	\$46
Early Education Allotment (PIC 36)	\$1,900,680	1.79%	\$168	\$1,900,680	1.68%	\$168
Dyslexia or Related Disorder Services (PIC 37)	\$1,022,658	0.97%	\$90	\$1,022,658	0.90%	\$90
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$1,563,478	1.48%	\$138	\$1,563,478	1.38%	\$138
Un-Allocated (PIC 99)	\$24,353,136	22.98%	\$2,146	\$31,438,272	27.81%	\$2,771
Total Operating Expenditures by Program Intent Code (PIC)	\$105,961,987	100.00%	\$9,339	\$113,047,123	100.00%	\$9,964
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$753,683	61.85%	\$66	\$18,293,691	97.52%	\$1,612
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$464,808	38.15%	\$41	\$464,808	2.48%	\$41
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,218,491	100.00%	\$107	\$18,758,499	100.00%	\$1,653
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$107,180,478	100.00%	\$9,447	\$131,805,622	100.00%	\$11,617
Disbursements Total Disbursements						
Operating Expenditures	\$105,961,987	97.57%	\$9,339	\$113,047,123	84.86%	\$9,964
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

	District						
	General Fund	%	Per Student	All Funds	%	Per Student	
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	
Intergovernmental Charge	\$1,415,247	1.30%	\$125	\$1,415,247	1.06%	\$125	
Debt Service (Object 6500)	\$753,683	0.69%	\$66	\$18,293,691	13.73%	\$1,612	
Capital Projects (Object 6600)	\$464,808	0.43%	\$41	\$464,808	0.35%	\$41	
Total Disbursements	\$108,595,725	100.00%	\$9,571	\$133,220,869	100.00%	\$11,742	



Bastrop ISD 2021 – 2022 Annual Report

Section 3

2021 - 2022 District Accreditation Status



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 20, 2022
SUBJECT:	2021-2022 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the Texas Administrative Code link available at https://tea.texas.gov/sites/default/files/ch097ee.pdf, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the Accreditation Status homepage of the Texas Education Agency (TEA or agency) website at http://tea.texas.gov/accredstatus/.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021-2022 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Jeff Cottrill

Deputy Commissioner of Governance & Accountability



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Section 4

Campus Performance Objectives for Each Campus

See Table of Contents for Links to Campus Documents



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Section 5 Report on Violent or Criminal Incidents on Campuses

2021-22 School Year Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason	Description	011901001	011901002	001901005	001901022
Code	Description	BASTROP H S	CEDAR CREEK H S	COLORADO	GENESIS HS
11	Used, exhibited, possessed firearm	1	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	1	0	0
16	Arson	1	0	0	0
17	Murder, capital murder, criminal attempt to commit	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0
31	Sexual assault/aggravated sexual assault against school	0	0	0	0
32	district employee (volunteer Sexual assault/aggravateo sexual assault against non- employee (volunteer	0	0	0	0
36	Felony controlled substance violation	3	0	0	1
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0
49	Engages in deadly conduct	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0
	Total Incidents	5	1	0	1
	Student Enrollment (Fall 2021 PEIMS Snapshot)	1,563	1,889	241	129
	Incident Rate	0.3%	0.1%	0.0%	0.8%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to mandatory expellable incidents that TEA uses in its methodology for identifying

Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason	Description	011901106 CEDAR	011901041 BASTROP	011901108 CEDAR	011901104 BASTROP
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0
16	Arson	2	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	1	0	0
31	Sexual assault/aggravated sexual assault against school district	0	0	0	0
32	employee/volunteer Sexual assault/aggravated sexual assault against non- employee/volunteer	0	0	0	0
36	Felony controlled substance violation	0	0	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0
49	Engages in deadly conduct	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0
	Total Incidents	2	1	0	0
	Student Enrollment (Fall 2021 PEIMS Snapshot)	1,039	864	943	781
	Incident Rate	0.2%	0.1%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying

Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason	Description	011901107	011901102	011901110	011901101
Code	Description	RED ROCK EL	MINA EL	LOST PINES EL	EMILE EL
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0
16	Arson	0	0	0	0
17	Murder, capital murder, criminal attempt to commit	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district	0	0	0	0
32	employee (volunteer Sexual assault/aggravated sexual assault against non- employee (volunteer	0	0	0	0
36	Felony controlled substance violation	0	0	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0
49	Engages in deadly conduct	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0
	Total Incidents	0	0	0	0
	Student Enrollment (Fall 2021 PEIMS Snapshot)	668	747	637	785
	Incident Rate	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying

Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

2021-22 School Year Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason	Description	011901103	011901109	
Code	Description	CEDAR CREEK EL	BLUEBONNET EL	
11	Used, exhibited, possessed firearm	0	0	
12	Used, exhibited possessed illegal knife	0	0	
13	Used, exhibited, possessed illegal club	0	0	
14	Used, exhibited, possessed prohibited weapon	0	0	
16	Arson	0	0	
17	iviurder, capital murder, criminal attempt to commit	0	0	
18	Indecency with a child	0	0	
19	Aggravated kidnapping	0	0	
29	Aggravated assault against school district employee/volunteer	0	0	
30	Aggravated assault against non-employee/volunteer	0	0	
31	Sexual assault/aggravated sexual assault against school district	0	0	
32	employee (volunteer Sexual assault against non-	0	0	
36	Felony controlled substance violation	0	0	
37	Felony alcohol violation	0	0	
46	Aggravated robbery	0	0	
47	Manslaughter	0	0	
48	Criminally negligent homicide	0	0	
49	Engages in deadly conduct	0	0	
57	Continuous Sexual Abuse of Young Child or Children	0	0	
	Total Incidents	0	0	
	Student Enrollment (Fall 2021 PEIMS Snapshot)	953	755	
	Incident Rate	0.0%	0.0%	

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.



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Section 6

2019 – 2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2020 Enrolled in Texas Public or Independent Higher Education in FY 2021

						1st Yea Educatio		ic Higher as	ı
County	District		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk
BASTRO	P								
	BASTROP ISD								
	011901001	BASTROP H S							
		Four-Year Public University	67	17	8	16	11	14	1
		Two-Year Public Colleges	36	12	8	5	2	4	5
		Independent Colleges & Universities	9						
		Not Trackable	18						
		Not Found	154						
		Total High School Graduates	284						
	011901002	CEDAR CREEK H S							
		Four-Year Public University	54	12	6	10	11	15	0
		Two-Year Public Colleges	49	17	6	8	12	3	3
		Independent Colleges & Universities	9						
		Not Trackable	30						
		Not Found	201						
		Total High School Graduates	343						
	011901005	COLORADO RIVER COLLEGIATE ACADEMY							
		Four-Year Public University	11	2	1	1	5	2	0
		Two-Year Public Colleges	5	2	2	0	1	0	0
		Independent Colleges & Universities	1						
		Not Trackable	2						
		Not Found	25						
		Total High School Graduates	44						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

[&]quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

[&]quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Texas High School Graduates from FY2020 Enrolled in Texas Public or Independent Higher Education in FY 2021

					GPA for	1st Yea Educatio	r in Publ on in Tex	ic Highe as	r
County	District		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk
	011901022	GENESIS H S							
		Four-Year Public University	0						
		Two-Year Public Colleges	0						
		Independent Colleges & Universities	0						
		Not Trackable	13						
		Not Found	131						
		Total High School Graduates	144						
					•	•	•		•
				•	•	•	:	0	•

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

[&]quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

[&]quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.



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Section 7 Progress Toward HB 3 Goals

Progress Toward Meeting HB 3 Board-Adopted Goals As of End of 2021-2022 School Year

College, Career, and Military Ready Goal

The percentage of graduates that meet the criteria for CCMR will increase from 58.4% to 73% by August 2024.

2024 Goal	2022 Progress Goal	Class of 2021
Class of 2023	Class of 2021	CCMR Attainment
74%	67%	48%

Early Literacy Board Goal

The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 35.25% to 55% by June 2024

2024 Goal	2022 Progress Goal	2022 Attainment
55%	45%	40%